



Stepping Stone Evaluation Project BRIEF REPORT



This Brief Report is intended for readers who want to learn about the high-level findings from the Stepping Stone Evaluation Project. Please refer to the complete report for the full scope of learnings.

What we did

The Stepping Stone Evaluation Project (the Project) occurred between August 2022 and August 2023. The Project aimed to:

- 1. Capture the impact of Stepping Stone on members' physical and mental health and wellbeing, social participation, and civic participation.
- 2. Communicate the impact of Stepping Stone on members to funding bodies, current and prospective members and other people interested in understanding Stepping Stone.
- 3. Use the evidence generated in this evaluation to suggest improvements for Clubhouse.
- 4. Build capacity within Stepping Stone so that evaluation becomes part of Clubhouse thinking and practice.

The design of this evaluation used **cross-sectional and longitudinal data comparisons** with data collected in three waves (Figure 1). We recruited:

- Existing members: people who were Clubhouse members before August 2022
- New members: people who became a Clubhouse member after August 2022

	Wave 1 (Aug 22)		Wave 2 (Feb 23)		Wave 3 (Aug 23)
Existing	Intake A	\rightarrow	Follow-Up A		
members			Intake B	\longrightarrow	Follow-Up B
New	Rolling recruitment at Or	rientation S	Session		
members		\leftarrow	Follow-up A		
				\longrightarrow	Follow-up B

FIGURE 1. EVALUATION DESIGN OF THE STEPPING STONE EVALUATION PROJECT

- This project received ethical clearance from The University of Queensland's Human Research Ethics Committee (2022/HE000887).
- There were multiple options for members to participate and members were able to opt-in or opt-out across the data collection waves to provide equitable opportunities for participation.

New Member Surveys - Orientation surveys were supported by Stepping Stone staff - Follow-up surveys were self-completed, supported or interview-administered by ehc staff	Existing Member Surveys - Both Intake and Follow-up surveys were self-completed, supported or interview-administered by ehc staff
Interviews and Focus Groups	Lumary [™] Member Database
 Members were invited to one-to-one, semi-structured interviews in-person, over the phone or videoconferencing Staff were invited to one-to-one, semi-structured interviews in-person AND in-person focus groups in Wave 3 	 Pre-existing data collected through Stepping Stone processes (e.g., attendance, demographics) Linked to survey data where consent was provided by a member

TABLE 1. SOURCES OF DATA IN THE STEPPING STONE EVALUATION PROJECT

The outcomes captured in this Project were collaboratively defined with staff and members (Figure 2).

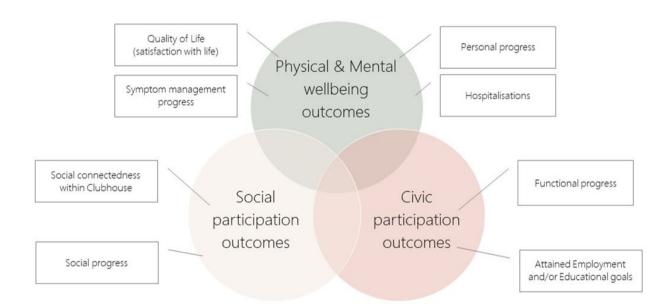


FIGURE 2: OUTCOMES MEASURED IN THIS PROJECT TO CAPTURE THE IMPACTS OF STEPPING STONE ON MEMBERS

What we found

Who are the Stepping Stone members?

Over the twelve months of this evaluation project:

- 187 people came to do a Tour of the Clubhouse
- 72% of those who did a Tour became a Stepping Stone member (11 people per month)
- Members waited on average 105 (± 43) days to return to the Clubhouse after joining.

People who became a member in the past year were younger and less likely to be diagnosed with Schizophrenia when compared with all current members.

When we look at all active Stepping Stone members, they are:

- more likely to be male (60%),
- aged 48 years on average, and
- most commonly diagnosed with Schizophrenia (36%); then Depression (32%), other affective problems (14%), and other mental or behavioural problems (8%).

In this evaluation, we engaged with 237 members and 39 staff. We collected a total of 341 member surveys (237 Intake surveys and 104 Follow-up surveys), and conducted 23 member interviews, 11 staff interviews and 2 staff focus groups (which had 28 staff in attendance). Our evaluation sample was representative of all active members at Stepping Stone.

How is Stepping Stone delivered and accessed by members?

- Only 20% of the overall income for Stepping Stone was recurrent, the majority of the remaining income came from service-based income (55%) or non-recurrent grants (21%).
- Members spoke about the Stepping Stone journey as not being linear or time-based. Rather they spoke about the different stages of the Stepping Stone Journey. These were 'finding my feet', 'in a routine of coming to the Clubhouse', 'out in the community and accessing the services as needed', 'becoming a mentor', and 'moving on'.
- Outreach was the most commonly experienced service for new (88%) and existing (97%) members. Other popular services that members engaged in were Work-Ordered Day (68% new members, 36% existing members) and Social Recreation (22% new members, 47% existing members).
- Members engaged with Stepping Stone services differently based on:
 - whether they are new or existing members,
 - their stage of the Stepping Stone Journey,
 - where they live (e.g., proximity to the Clubhouse).
- Members said Stepping Stone is somewhere they can progress at their own pace, a place where they are accepted and valued, and not known for their diagnosis.

What is the impact of Stepping Stone on its members? The highlights

Existing members scored higher than new members across **progress domains, social connectedness and quality of life.** Table 2 shows the differences in progress domains and whether they are statistically (p <.05) and meaningfully (shift from Transitional area of progress to Area of Success) different.

Progress Domains	Existing (n=157) mean (±SD)	New (n=75) mean (±SD)	Statistical Difference	Meaningful Difference
Personal Progress	73.3 (±14.2)%	71.6 (±16.0)%	Not different (p=0.11)	No
Functional Progress	78.0 (±14.2)%	74.0 (±16.3)%	Different (p<0.01)	Yes
Symptom Management	69.5 (±17.0)%	65.2 (±19.5)%	Different (p=0.03)	No
Social Progress	74.3 (±17.0)%	70.0 (±17.6)%	Different (p=0.01)	No
h		Transitional area of progress		Area of success

TABLE 2. RECOVERY ASSESSMENT SCALE PROGRESS DOMAINS

Existing members have significantly **lower rates of hospitalisation** than new members, and new members experience a meaningful reduction in rate of hospitalisation in the first 3-6 months of Stepping Stone membership (Figure 3).

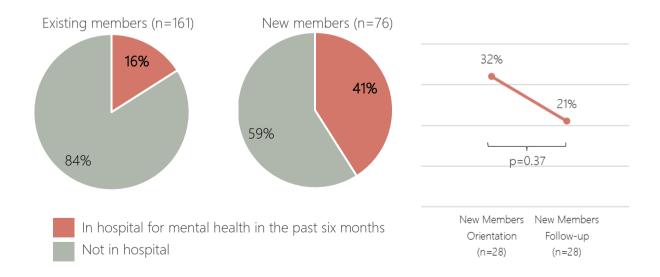


FIGURE 3: HOSPITALISATION FOR MENTAL HEALTH IN THE PAST SIX MONTHS FOR NEW AND EXISTING MEMBERS

Existing members experience **higher quality of life** than new members across five domains, including life as a whole, mental health, leisure activities, employment status and financial situation (Figure 4).

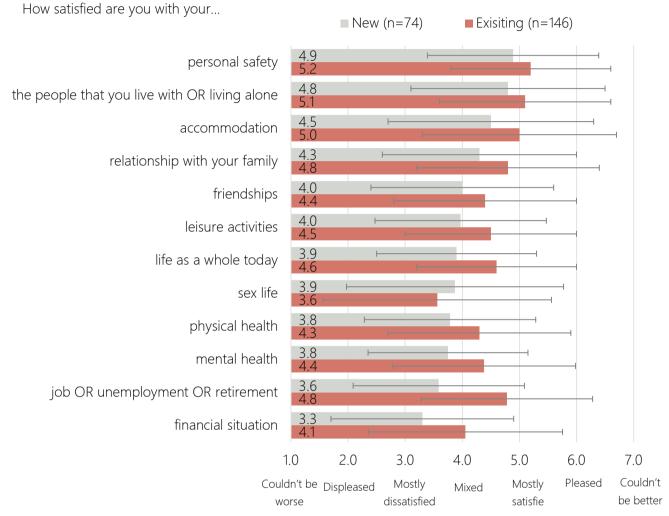


FIGURE 4: QUALITY OF LIFE SCORES FOR NEW AND EXISTING MEMBERS.

"I'm 20 years down the journey of my mental health journey since first getting unwell and it's not a case of you get miraculously healed. You get challenged, I've been challenged in my journey with the ebbs and flows...this is a place I can come to, so I trust that reassurance. Because of my condition it's imperative to feel like you've got some place, not just to get support, but to come to that gets it... you know when your symptoms are playing out, you still feel safe, you still feel secure, and I think that security, being a chronic condition, is reassuring." – 50-year-old male, member for 15 years.

What we found: Case Study of a Member – Tracey

Steps improves quality of life and builds resilience to mental health struggles.

Tracey has been a member of Steps for 23 years and talked about Steps as a "safe haven", somewhere to go that you were "treated with respect", where you "weren't known by your illness." Her journey at Steps has "transformed" her life...

"When I started coming I had been in hospital most of the time for nearly 15 years so I hadn't been working or anything, within about a month of starting to come they helped me find a job, and it was independent employment but they helped give me the courage to actually I guess believe that I could work and they supported me right through 20 odd years of working... It has transitioned me from being in a position where I was never going to work, never have any sort of independence, to basically getting work, finding my feet basically, and knowing that they're always there...it's transformed me, and **even though I've come back I'm still nowhere near as sick as I was, and I still haven't needed hospital.**"

Tracey explained that all of this was possible because the people at Steps believed in her, and how capable she was to contribute to and be a part of her community again.

"I do think one of their main things is that they do build a person up to believe in themselves and to I guess start to believe, whether it's getting a job, whether it's just functioning in the community, I think they, that's been a really big thing for me, **so quality of life is pretty much what they gave back to me.. I was participating in life again.**"



Something that is really special about Tracey's story is the full circle moment when she was able to organise a transitional employment position for other members at Steps at the place she worked. She really appreciated the opportunity to give back to Steps and the other members at Steps. The journey from finding her feet, to building her confidence, to independence in work and community, to giving back, gave her more meaning in her life and has shown her that no matter what stage of her journey she is, she always has somewhere she can turn to... "it has always been a safe place for me."

Recommendations for Stepping Stone

This evaluation project has created a deep understanding of the experiences, engagement outcomes of members and staff at Stepping Stone. We appreciate that Stepping Stone already has great mechanisms for members to be involved in refining how the Clubhouse operates. However, there are some key learnings from both members and staff in this Evaluation Project that could be acted upon to further improve Stepping Stone.



Recommendation	Details	Potential Impact	Effort/ Cost
1.1 Advocate for	Educate funders on how the Clubhouse Model	high	high
funding that fits	operates and how funding mechanisms and	ingri	mgn
	required reporting is best suited to support this		
	Model. Use the evidence from this Project to		
	demonstrate the impacts of Stepping Stone on		
	members to advocate for recurrent funding.		
1.2 Onboard new	Acknowledge that new members need clear	high	low
members	expectations and structure to engage early on.	riigiri	1011
members	Explain at Orientation that some new members feel		
	overwhelmed and that they can engage at the		
	Clubhouse when they are ready, but in the		
	meantime members and staff will prioritise		
	Outreach. Consider organising the details of those		
	first few engagements (e.g., which staff will greet		
	them, which WOD unit will they engage with).		
1.3 Prioritise	Continue to prioritise Outreach for all members	high	low
Outreach	and systemically track which members are due for		
	contact. This service helps new members to feel		
	connected to Clubhouse when they are not		
	attending and supports existing members when		
	their circumstances shift.		
1.4 Create a	Discuss at a house meeting that a space in the	high	low
dedicated quiet	Clubhouse becomes a dedicated quiet space.	9	
space	Stepping Stone should agree on the rules together,		
	but we propose: it can be accessed by members		

Recommendation	Details	Potential Impact	Effort/ Cost
	and staff at any time, the door can be closed, there	•	
	is no music, and there is no talking.		
1.5 Continue to re-	New and existing members both have a desire for	high	high
build	more employment opportunities. Continue to re-		
employment and	build the employment and education unit within		
education	Stepping Stone. Broaden the types of Transitional		
	Employment positions available (admin/office		
	roles), systematically discuss employment goals with		
	all members, use members as case studies to break		
	down myths about Transitional Employment and		
	celebrate members' employment milestones.		
1.6 Strengthen the	Supporting access to safe housing is a core part of	high	high
focus on housing	the Clubhouse Model. Members need better		
	support for this, and staff need more training in		
	how to offer accommodation support. Use		
	relationships with partners to educate staff on		
	options for members obtaining or retaining safe		
	housing. Systematically discuss housing goals with		
	all members.		
1.7 Refine staff	Create more space in staff's daily schedules to	high	high
schedules and	transition between roles, or create schedules where		
communication	staff remain in one role across a whole day or half-		
	day. Consolidate the number of channels that staff		
	receive messages about coordination and establish		
	a protocol about how last-minute schedule		
	changes are communicated and expectations for		
	checking channels frequently throughout the day.		
1.8 Build professional	Introduce an off-site professional development day	high	high
development	at least once every six months when all staff can be		
practices for staff	together to debrief on their practices and plan for		
	further skill development. Host trainers to deliver		
	skill training in specific topics identified by staff.		

Recommendations for Monitoring, Evaluation and Learning

This Evaluation Project was the start of a new journey for Stepping Stone. The Stepping Stone community are starting to embrace the role of Monitoring, Evaluation and Learning (MEL) in their practice and starting to understand the role that MEL can play in strengthening the Clubhouse. We acknowledge that this change is at an early stage and that there is understandably some reluctance for staff to fully embrace MEL practice in their already-busy daily activities. We will work with Stepping Stone over the next phase of this project to build capacity for MEL, help embed MEL practices and support the implementation of the following recommendations.

Recommendation	Details	Potential	Effort/
		Impact	Cost
2.1 Embed Orientation Survey	Retain the Orientation Survey for all new members at Orientation (or within 2-weeks). Work with staff and members to understand the value this survey holds and that most members are comfortable completing the survey (particularly if it is interview- administered). The items in the Orientation Survey will be refined following this project.	high	low
2.2 Add key outcomes from the evaluation survey to the annual member surveys	Discuss at a house meeting the idea of adding key outcome measures used within this evaluation to the existing Annual Member Survey. These additional questions would enable ongoing evaluation of the impacts of Stepping Stone. Host an annual House Meeting dedicated to reporting the findings of these surveys to celebrate progress and discuss implications.	high	high
2.3 Refine the constructs being measured	Amend the tool used in this project to measure 'social connectedness' to a tool that captures 'belonging and inclusion', and consider adding a tool that captures 'social re-integration into community'. We heard from members that belonging and acceptance was a key part of their progress journey, more so than social networks and friendships. Analyses could then be added to confirm this as a mechanism for better progress.	high	low

Recommendation	Details	Potential	Effort/
		Impact	Cost
2.4 Amend KPI on	Change the KPI in the Stepping Stone	low	low
'Returners'	Operational Plan from % of members returning		
	within 2-months to 5-months (based on the		
	mean (SD) return time for new members).		
2.5 Track the reach of	Regularly track and report on the relationship	high	low
Stepping Stone	between number of Tours, Orientations, and		
	Returners to understand which promotional		
	efforts throughout the year are yielding Tours		
	and potentially to ramp up Outreach at times		
	when Returners are lower. Also explore the		
	Non-members who do a Tour but do not		
	return- these people chose to not engage in		
	the current Evaluation Project.		
2.6 Refine data	Continue to refine the Salesforce forms and	low	low
collection	database to streamline data capture, not only at		
	Orientation but throughout a member's		
	Stepping Stone Journey. Implement a 'data		
	validation sprint' every quarter to check on		
	missing data for all members and backfill data		
	where possible. Collect more specific		
	descriptions of member's diagnoses at		
	Orientation to enable members to be classified		
	according to severity for funding eligibility.		