# **Diversity Policy**



Policy No.	3.15	Created by	Morag Roseby
Approved date	July 2021	Approved by	Melanie Sennett, Morag Roseby, EECAT
Review frequency	Every two years	Last review	July 2022
Supporting Documents	Aborigina     LGBTQI+     Code of C	Inclusion	slanders Service Delivery
Associated Legislation	Australia     Human I     Disability     Racial D     Sex Disc     Fair Wor     Equal Er     Privacy     Workpla	Rights Act 2019 (Control of the Act 2019) (Control of the Act 2009) (Cth.) Right Act 2009 (Cth.) Right Act 1988 (Cth.) & Ir act 1988 (Cth.) & Ir act 2009 (Cquality Control of the Act 1988 (Cth.) & Ir act 2009) (Cth.)	Commission Act 1986 (Cth) (LD) ct 1992 (Cth) 975 (Cth) 84 (Cth) unity Act 1987 (Cth) nformation Privacy Act 2009 (QLD)

#### 1. PURPOSE

The purpose of this policy is to explain and ensure adherence to our legal and ethical responsibilities with regards to creating and maintaining a culturally inclusive and safe environment for all.

#### 2. SCOPE

This policy applies to Stepping Stone staff, members, volunteers, students, Management Committee members and Nominated Support Persons.

#### 3. POLICY STATEMENT

Stepping Stone recognises, respects, and values the individual differences of each individual engaged in our organisation. We firmly believe diversity fosters a culture that reflects our values and ensures everyone feels accepted and welcome. A culturally diverse community is one that is innovative, economically strong, and socially vibrant, because it is open to a rich diversity of ideas, skills, traditions, and customs. We are also able to attract and retain employees from a wide pool of talent and improves the connection between our people and the people we support.

General individual differences can include but are not limited to:

- Gender
- Age
- Language
- Ethnicity

- Sexual orientation
- Religious beliefs
- Family responsibilities
- Ability

#### 4. PROCEDURES

## Stepping Stone will:

- Foster an inclusive environment respectful of all cultural backgrounds and beliefs that welcomes and celebrates diversity
- Foster a workplace culture that is inclusive and embraces individual differences
- Consult with all members and stakeholders to understand their individual needs
- Support all members with opportunities to socialise and build enduring relationships within their local communities
- Provide supports and services in ways that are culturally responsive wherever possible
- Fill employment openings based on merit and with consideration to representing to the community of people we support specifically with culturally and linguistically diverse communities
- Where possible, with one on one work, recruit/match worker with people with the same background as the members
- Ensure employees are trained in or aware of how to provide support in a culturally sensitive way
- Support all members who do not speak English with appropriate Interpreter services

#### 5. ROLES AND RESPONSIBILITIES

Role	Responsibilities
Leadership team	<ul> <li>Ensure all staff, members, volunteers, students and Management Committee are aware of the guidelines for appropriate use.</li> <li>Demonstrate inclusive leadership practices and model constructive workplace behaviours that promote diversity and inclusion practices.</li> <li>Communicate the importance of diversity and inclusion in the workplace, and promote appropriate standards of conduct at all times.</li> <li>Apply ethical decision making in circumstances related to employment and diversity and inclusion targets.</li> </ul>
Staff, members, volunteers, students, Management Committee, NSP.	<ul> <li>Respect individual differences and treat all people with dignity.</li> <li>Contribute to the creation of an inclusive workplace environment that values and utilises the input of people with diverse backgrounds, experiences and perspectives.</li> <li>Be aware of the guidelines in this policy and how they relate to the principles of diversity and inclusion.</li> </ul>

### 6. **DEFINITIONS**

•

Diversity	Diversity includes characteristics such as age, ethnicity, gender, intellectual and/or physical ability, cultural background, sexual orientation, gender identify, or intersex status.
	Diversity also refers to less visible aspects such as education, socioeconomic background, faith, marital status, family responsibilities, thinking styles, experience and work styles.
Inclusion	Inclusion is the way an organisations culture, values, workplace and behaviours make a person feel valued, included and able to participate fully. It relates to a work environment where all people are treated fairly and respectfully, with equality of opportunity.